



Annual Report

2023



GRADUATE

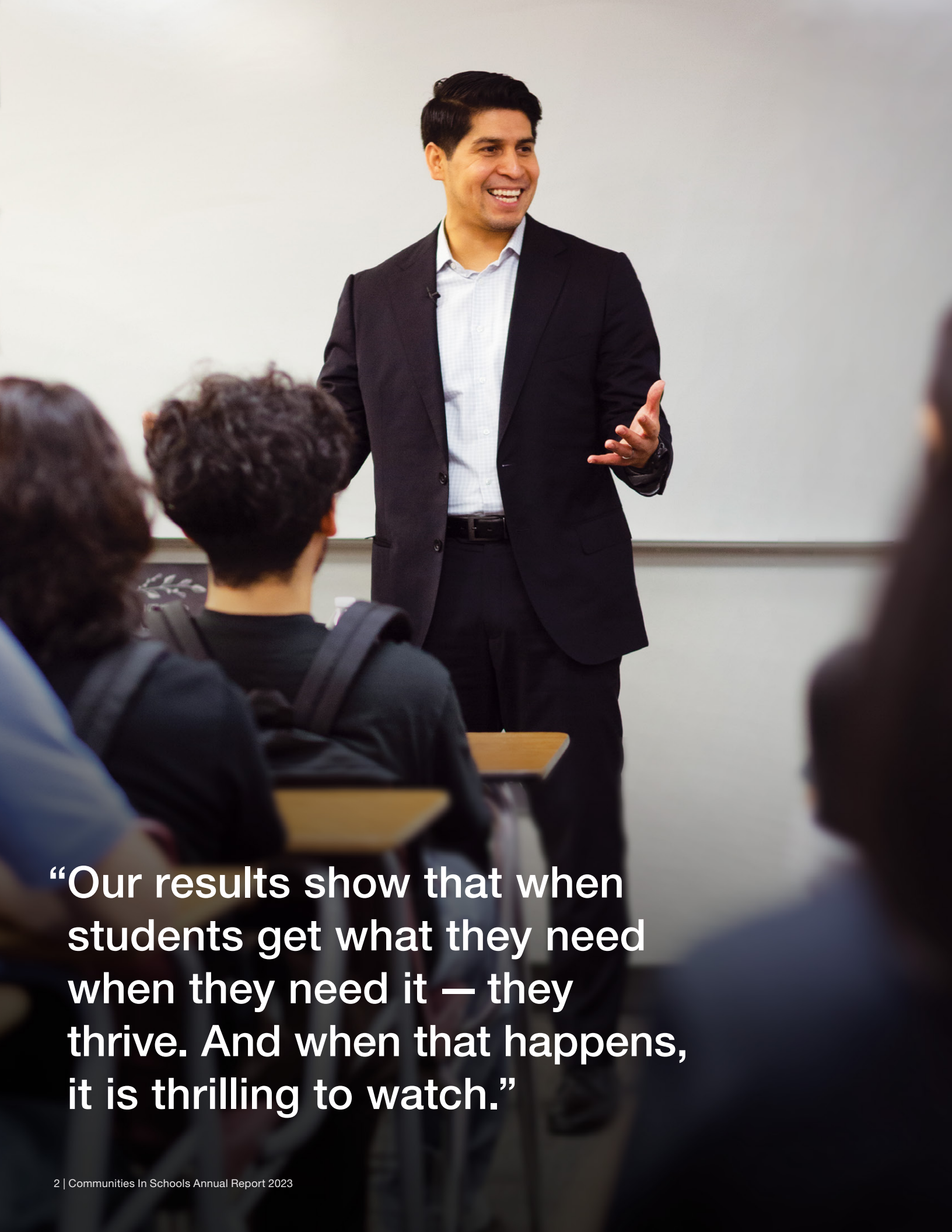
OUR MISSION

We surround students with a community of support, empowering them to stay in school and achieve in life.



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“Our results show that when students get what they need when they need it — they thrive. And when that happens, it is thrilling to watch.”

Letter from the President and CEO

Every student in every one of our public schools has the potential to succeed.

That potential is realized when students are surrounded by resources, not barriers; when opportunities are available to all students, not just some; and when caring adults are central to, not missing from students’ lives.

That’s why Communities In Schools® (CIS®) exists and that’s what we do: empower student success.

Our results show that when students have the relationships and resources they need, they thrive. And when that happens, it’s thrilling to watch. Last year, we saw amazing examples of grit and determination as students reached their goals and worked to overcome obstacles with support from CIS. This report highlights two students, [Janiah](#) and [Ja-Mez](#), who exemplify these qualities like so many of the two million students we serve.

As our public education system continues to face deep challenges around learning loss and increased absenteeism, the role CIS plays is more important than ever. We must find new and innovative ways to help communities come together to meet the needs of all students. This report also highlights results from the first year of our Scaling for Student Success Initiative that aims to reach 1,000 new schools in five years — the first step in a multi-year plan to reach every Title I school in America. The plan has already enabled CIS to bring our evidence-based and proven model to 277 new schools, reaching more than 200,000 new students.

Being present in a student’s life matters, and that’s why CIS works inside schools using a research backed, data-driven and cost-effective way to connect with the students who are furthest from opportunity. And it’s why today’s education leaders and policymakers see CIS as a “must-have” and not a “nice-to-have” inside schools. Our results show that successful classroom learning depends on building trusting relationships and removing barriers. We are excited to leverage this moment of opportunity for CIS — to partner with more educators, leverage public funding, and, most importantly, serve many millions more students.

The impact and stories included in this annual report demonstrate how we have seized this moment over the past year. With your support, we’ve built a movement for educational equity that has translated into measurable results for the students that we serve. Together, we will expand that movement to reach even more students in the years to come.

¡Adelante!

Rey Saldaña
President and CEO
CIS National

OUR IMPACT

Empowering Student Success

Our success as a national network is firmly rooted in the success of our students. The quantifiable results we are most proud of are that our case-managed students — those most at risk of dropping out — remained engaged in school and on track for graduation. However, these results only tell part of our story. Our greatest impact on the students that we serve is helping them see their potential so they can start to realize it in ways big and small. We clear the way for their success, so they can lead the way to a brighter future.

CASE-MANAGED STUDENT OUTCOMES¹

99%

of students remained in school through the end of the school-year.

97%

of K-11 students were promoted to the next grade.

95%

of 12th grade students graduated or received a GED.



¹ Case-managed students are referred by school teachers and administrators for individualized support from CIS site coordinators. It's a collaborative process that involves providing, coordinating, monitoring, and evaluating student progress against established goals. The data provided is for the 2022-23 school year — the most recent academic school year for which data is available.

OUR STUDENTS

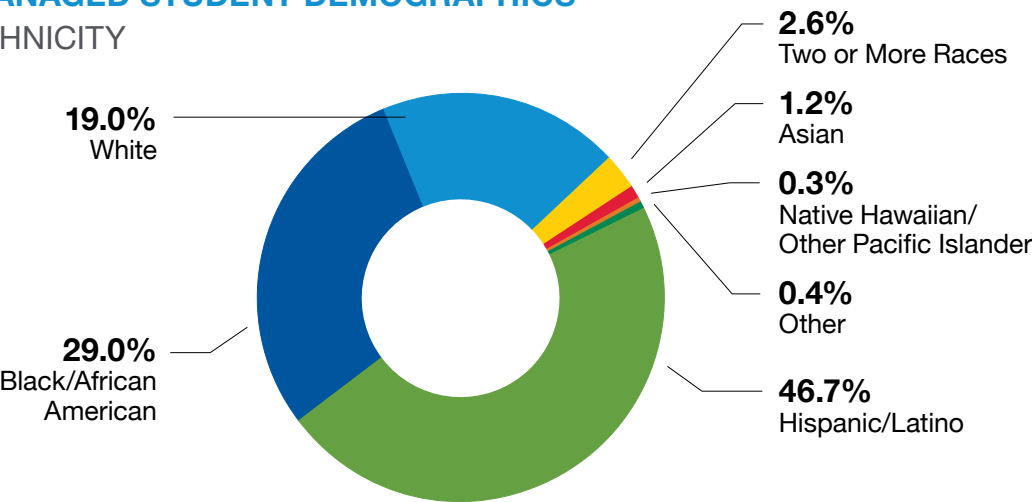
Pursuing Educational Equity

A student’s zip code shouldn’t predict their success. Yet, the reality is that the students who are most at risk of dropping out of school live in communities of color, rural areas, or zip codes with high rates of poverty. Academic deficiency, behavioral challenges, and chronic absenteeism are just a few of the reasons that students are referred to CIS for case management. When these same students have access to resources and equitable learning conditions, they demonstrate the commitment, perseverance, and ability to succeed in spite of the odds stacked against them. These are the students CIS works with to fulfill their dreams — big and small.

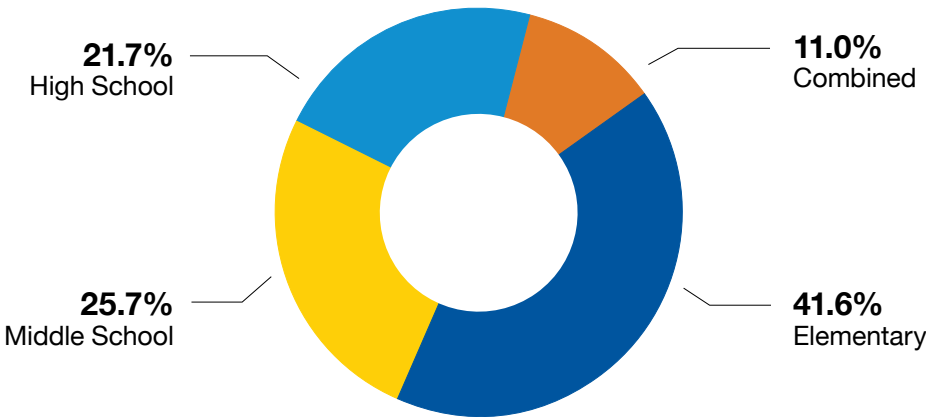
Our national network helped more than two million students write their own success stories — nearly 200,000 more students than the year prior.

CASE-MANAGED STUDENT DEMOGRAPHICS

RACE/ETHNICITY



GRADE LEVEL



² Represents the total number of students who received whole-school (Tier 1) and case management (Tier 3) support in CIS partner schools during the 2022-23 school year.



2 MILLION
Students Reached²



JANIAH'S STORY

Students experiencing a change in behavior, attendance, or academics are often identified and referred by teachers to receive individual student support from a CIS site coordinator. For Janiah, the devastating loss of multiple close family members led her to put up an emotional “wall” at school. Her site coordinator, Ms. Joyner, recognized Janiah’s need for someone to help her process the trauma of her loss.

Through her caring and supportive relationship with Ms. Joyner, Janiah overcame the emotional barriers that prevented her from fully engaging at school. Today, her bright, beautiful smile and outgoing personality are evidence of Janiah’s incredible resiliency and the difference that site coordinators are making every day in the lives of their students.



[WATCH Janiah's story](#)

Preview Janiah's story in this short video clip.

[cisnational.org/
44KXMKS](https://cisnational.org/44KXMKS)

OUR MODEL

Transforming Public Education

Our mission to surround students with a community of support is powered by the relationships that site coordinators — our CIS’ school-based staff — cultivate with students and families. Similarly, our ambition to transform public education is powered by the relationships we cultivate with teachers and school leaders across the country. Through our evidence-based model, we provide tiered supports designed to meet the needs of the students, schools, and communities that we serve.

TIERED MODEL OF INTEGRATED STUDENT SUPPORTS

TIER I: SCHOOL-WIDE SUPPORT Programs and services available to all students and designed for school-wide impact.	TIER I EXAMPLES Vision and dental screenings, parent engagement opportunities, school supply and food distribution programs, and attendance incentives.
TIER II: SMALL GROUP SUPPORT Targeted supports provided in group settings to referred students with a common need.	TIER II EXAMPLES STEM and leadership programs, small group tutoring, social support groups.
TIER III: INDIVIDUAL STUDENT SUPPORT Intensive, one-on-one interventions for case-managed students with highly specific needs.	TIER III EXAMPLES One-on-one tutoring and academic supports, mental health supports, home visits, mentoring, and individualized goal-setting and improvement plans.



JA-MEZ’S STORY

“The Push” is an inspiring documentary film that follows the relationship between a high school senior, Ja-Mez, and his CIS site coordinator, Darrell. The film provides an inside look at one of the many success stories unfolding in thousands of CIS schools across the country.

In the film, Ja-Mez and Darell reflect on their journey to high school graduation — an accomplishment that seemed impossible just two years earlier. Ja-Mez seemed likely to follow the path of many of his peers who did not finish high school. However, with support from Darell, Ja-Mez receives the motivation he needs to push himself to succeed.



[Meet Ja-Mez](#)

Preview Ja-Mez's story in this short video clip.

[cisenational.org/
3xxamRK](https://cisenational.org/3xxamRK)



[WATCH the Film](#)

See our work in action through the full-length documentary film.

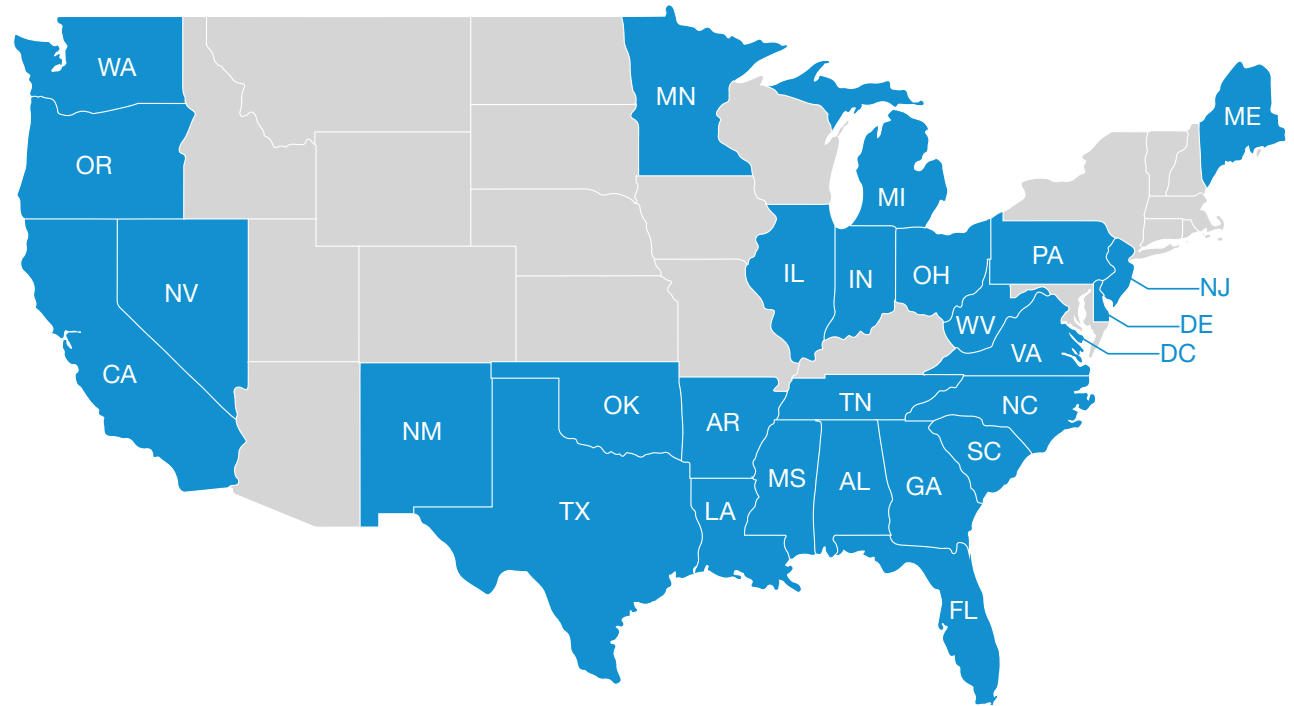
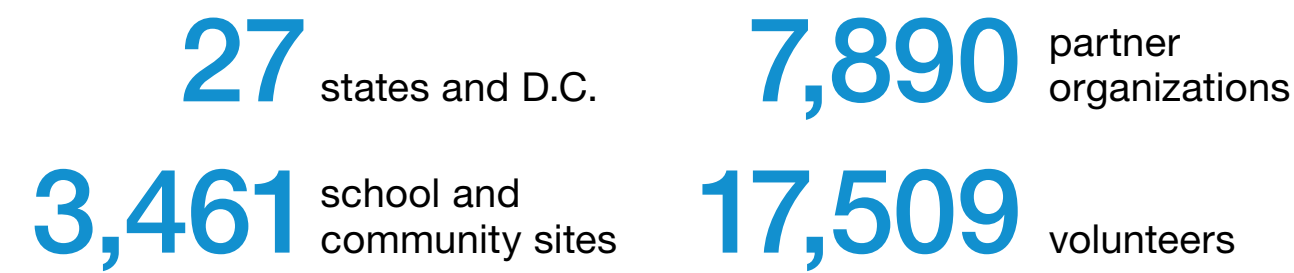
[cisenational.org/
3RG2kNa](https://cisenational.org/3RG2kNa)

OUR COMMUNITY

Mobilizing Communities

The CIS Network served as a force multiplier for public schools by harnessing and seamlessly coordinating the efforts of thousands of CIS staff members, partner organizations, and volunteers. Our success is rooted in our ability to dramatically increase the capacity of partner schools to identify, coordinate, and deliver a wide range of resources to the students who need them most.

NATIONAL NETWORK AT-A-GLANCE³



³ The data provided is for the 2022-23 school year--the most recent academic school year for which data is available. The state map is current as of July 2024.

OUR AMBITION

Expanding Access

CIS has a bold goal to build a more equitable system of public education by playing a leading role in transitioning public schools from a narrow focus on academic achievement to one that promotes the long-term development and success of all students. Our ambition is to bring integrated student supports to every Title I school in America.



Key Accomplishments

The success of the CIS National Office is interconnected with the success of the National Network. That’s why each of our accomplishments are representative of the primary ways that we supported the growth and sustainability of both the National Office and National Network.

EXPANDED ACCESS TO INTEGRATED STUDENT SUPPORTS

through the launch of our Scaling for Success Initiative. We laid the groundwork for an initiative that will add 1,000 new schools to the CIS National Network over five years. In pursuit of that goal, we were successful in adding 277 new schools serving 200,000 students in the first year of our strategic plan.

STRENGTHENED NETWORK SUSTAINABILITY

by building the capacity of the CIS National Network to successfully advocate for and secure more than \$200 million in federal, state, and local funding. Our focus on increasing public funding sources helps expand and sustain school partnerships by diversifying available sources of financial support.

INVESTED IN LOCAL COMMUNITIES

through targeted subgrants to enhance and deepen our work in existing schools. These investments focused on providing funding for rural schools, social and emotional learning, and college and career readiness supports.

LAUNCHED THIRD-PARTY EVALUATIONS

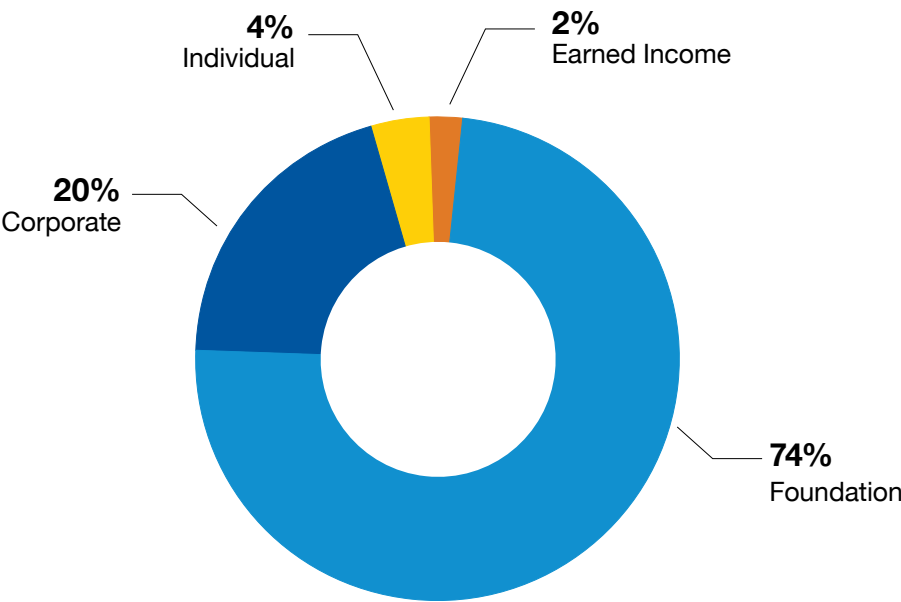
to validate the impact of our model of integrated student supports and drive continuous learning. The evaluations build on a history of more than thirteen prior independent research studies that demonstrate the impact of our model on student and school outcomes.

OUR FINANCIALS

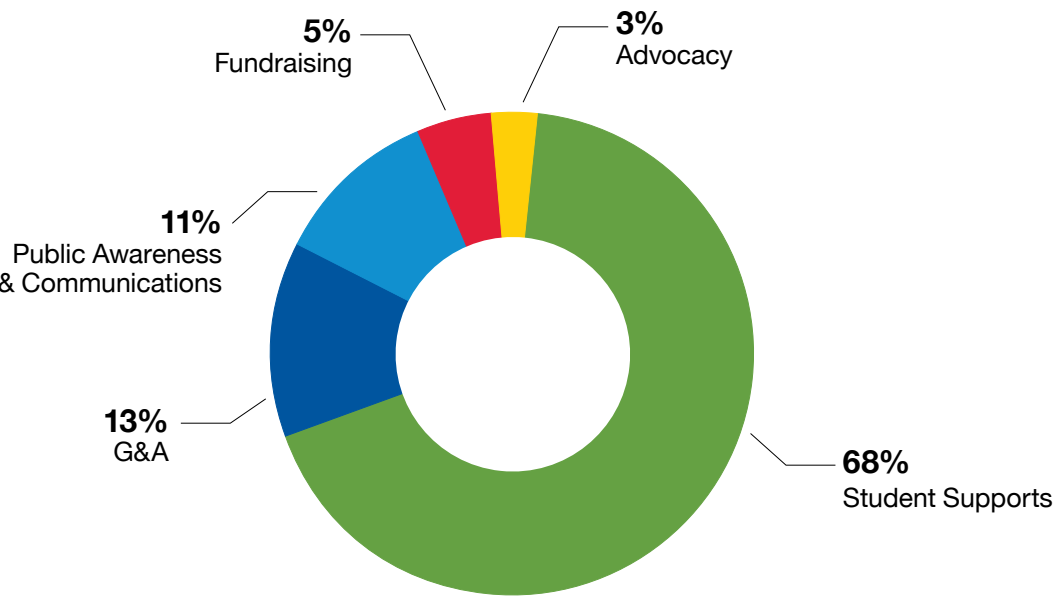
Prioritizing Fiscal Responsibility

For close to 50 years, our focus on operational excellence and efficiency has provided a consistently strong and stable foundation for our work. Today, we continue to approach that work with a keen sense of responsibility to the funders who have placed their trust in us and have chosen to support our continued growth.

SUPPORT AND REVENUE⁴



EXPENSES

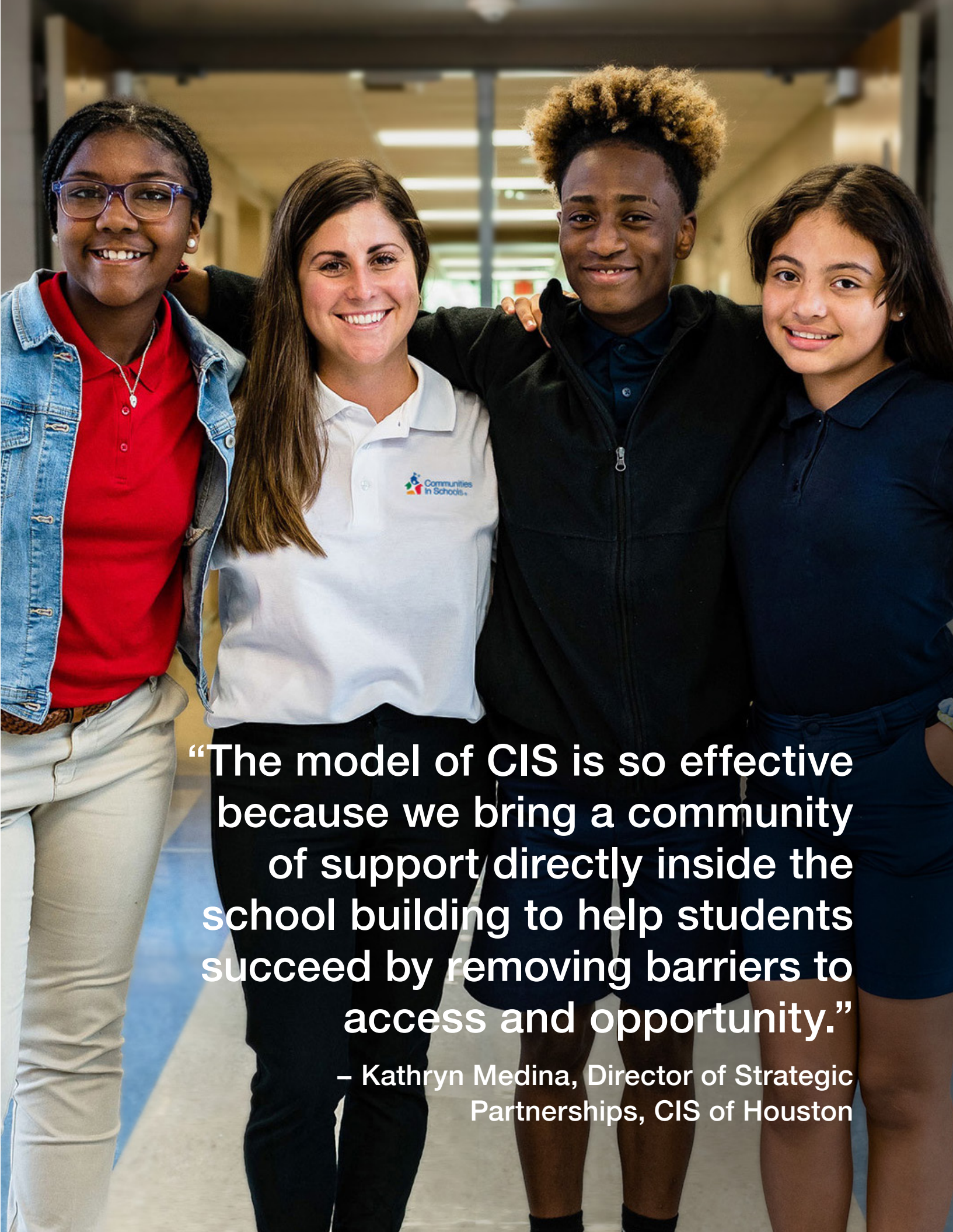


⁴ Excludes in-kind contributions.

Statement of Activities and Changes in Net Assets

Year ended September 30, 2023

	Without Donor Restrictions	With Donor Restrictions	Total
SUPPORT AND REVENUE			
Corporate, Foundation and Individual Contributions	\$8,146,420	\$24,583,001	\$32,729,421
In Kind Contributions	45,274,223	-	45,274,223
Other Revenue	648,201	-	648,201
<i>Net Assets Released From Restrictions</i>			
Satisfaction of Program Restrictions	15,391,303	(15,391,303)	-
Release of Distribution of Endowment Earnings	1,357,197	(1,357,197)	-
Total Support and Revenue	70,817,344	7,834,501	78,651,845
EXPENSES			
<i>Program Services</i>			
Advocacy and Thought Leadership	1,021,137	-	1,021,137
Public Awareness and Communications	3,308,392	-	3,308,392
In Kind Services	45,274,223	-	45,274,223
Student Supports	20,800,005	-	20,800,005
External Consulting Services	3,176,535	-	3,176,535
Total Program Services	73,580,292	-	73,580,292
<i>Supporting Services</i>			
General and Administrative	4,285,489	-	4,285,489
Fundraising	1,600,510	-	1,600,510
Total Supporting Services	5,885,999	-	5,885,999
Total Expenses	79,466,291	-	79,466,291
Change in Net Assets Before Investment Income	(8,648,947)	7,834,501	(814,446)
Investment Income, Net	2,240,252	3,216,808	5,457,060
Change in Net Assets	(6,408,695)	11,051,309	4,642,614
Net Assets, Beginning of Year	34,194,236	45,465,424	79,659,660
Net Assets, End of Year	\$27,785,541	\$56,516,733	\$84,302,274



“The model of CIS is so effective because we bring a community of support directly inside the school building to help students succeed by removing barriers to access and opportunity.”

– Kathryn Medina, Director of Strategic Partnerships, CIS of Houston

OUR SUPPORTERS

Committing to the Cause

CIS is supported by a remarkable community of individuals, foundations, corporations, and organizations who are committed to creating a better system of public education that works for all students. We are deeply grateful for that support and commitment. Without it, our work would not be possible. To all of our supporters — thank you.

Luminaries

Altria	Alexander Ragan	Cameron Docter	Corky Fisher
Ballmer Group	Alicia Gaul	Carl Stine	Courtney Rosen
Costco Wholesale Corporation	Alisa Singer	Carmen McGhee	Dana Smith
Elaine Wynn	Alyssa Barnes	Carol Ames	Daniel Plate
Panda Cares Foundation, Inc.	Amazon Smile	Carol Auffrey	Daniel Steinborn

Visionaries

Annie E. Casey Foundation	Amelia Charamba	Carol Harle	Darilyn Olidge
Blue Meridian Partners, Inc	Amelia Traylor	Carol King	David and Kristin Shapiro
Gerald Croan	Amy Elvove	Carol Ninkovich	David Blum
Hudson Group	Andrew and Christine Medvedev	Carol Paquette	David Elfin
James Chambers	Andrew and Karla Melin	Carol Skelly	David Melnick
Sanjay Ghemawat	Ann Neal	Caroline Winslett	David Selden
Whataburger	Ann Rogers	Carolyn and Gary Cohen	Dawn Amory

Champions

Donna Weiss	Anne Blankenhorn	Carolyn Carson	Dawn Godaire
John Nixon	Anne Rutherford	Carolyn Spann	Deanna Kangas
Jillian Manus	Annie SooHoo	Carolyn Stevens	Deanne Bodeau
Zac Guevara	Anonymous	Carrie Jaehning	Debra Montanino

Supporters

Blackbaud	Arina Stopa	Catherine and Rob Wall	Denise Grubb
Joe DiDomizio	Arne Duncan	Emerson	Denise Pride
Leonard Stern	Bailey Erickson	Catherine Curry	Dennis Hamill
Margaretta Taylor	Barbara Lewis	Catherine Duggan	Denny Bouchie
Shaquille O'Neal	Barbara Singer-Pratter	Charles and Sharon Halm	Diane Hunsaker
Sherrie Westin	Beckey Tibbets	Charles Roth	Diane Krull
Skillman Foundation	Belal Harb	Charles Thompson III	Dierdre Sturgis
The Wildflower Foundation, Inc.	Beth Anderson	Charlie Kurth	Dominika Marczak
Vaso Petsagourakis	Beth Davenport	Cheryl Eames	Donna Lombardo

Friends

Aaron Evans	Betty Gerlach	Chris Gomes	Doris and Richard Kessler
Abby Pruitt	Betty May Wolfe	Chris Marcotrigiano	Doug Faris
Abena Horton	Beverley Gass	Christa Hughes	Douglas Schwartz
Abner Taub	Beverly Kress	Christie and Sarah Thomas	Dr. Andrea Brown
Alan and Joanne Houghton	Blackbaud	Christie Sommers	Earnestine Peterson
Alex Stack	Bonnie Tyler	Christina Harvick	Ed Barker
Alexander L Wolman	Bradley Edelman	Christine Taylor	Eileen Montegari
	Breslauer, Rutman and Anderson Inc.	Cindy Goldsmith	Elaine Harris
	Brian Bowler	Claire Ober	Elaine Ragazzo
	Brian Cook	Claudia Callahan	Elaine Scott
	Bryan Lumpkins	CLC-DEW Foundation, Inc.	Eleanor Barton
			Eleanor Dixon
			Elise Bourne-Busby

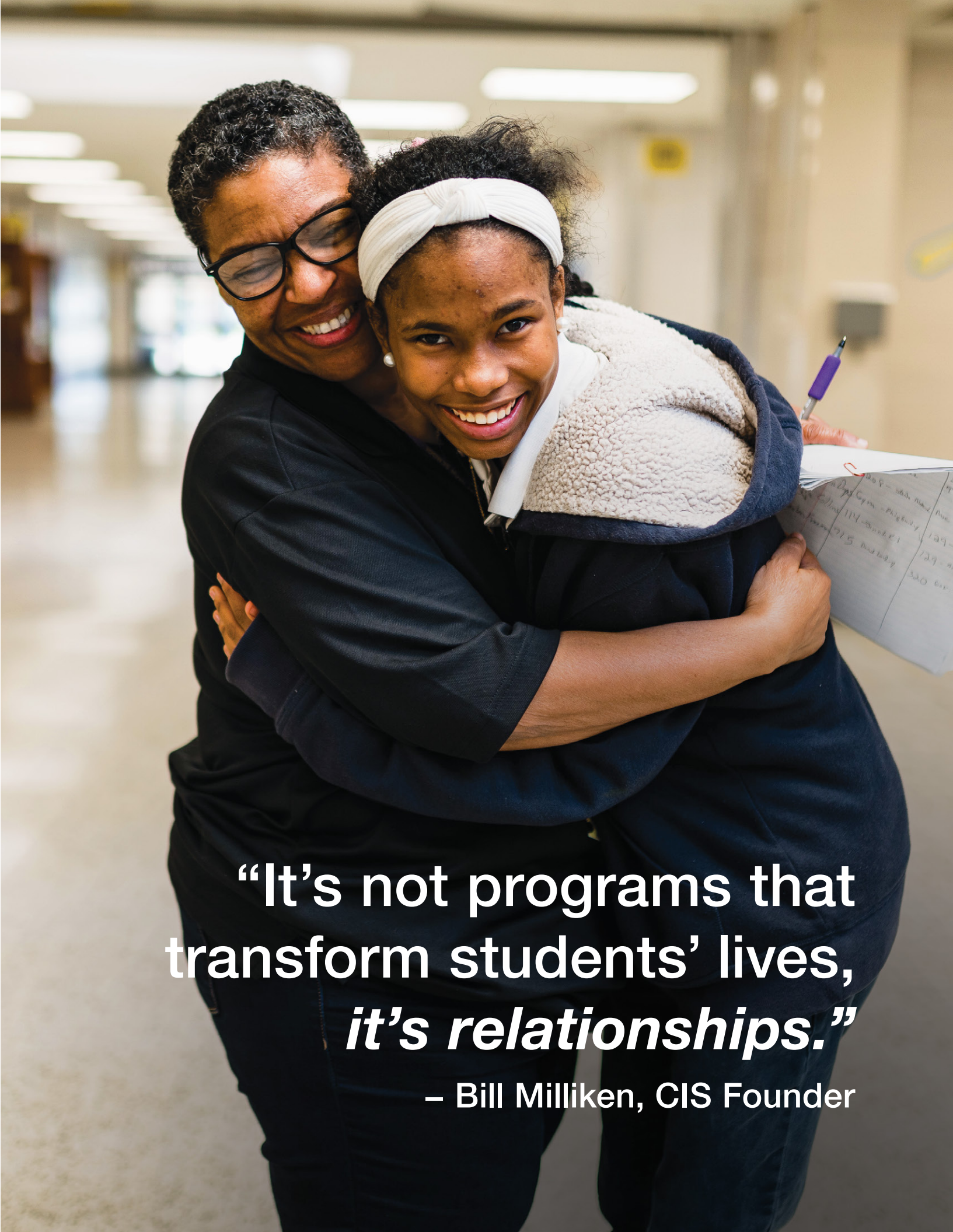
Elizabeth Adams	Jean Wheelock	Ken Marx	Mary Ann Roser
Elizabeth Dixon	Jeffrey Brown	Kenneth Reardon	Mary Cooper
Elizabeth Love	Jeffrey Warren	Kerri Christian	Mary Fad
Elizabeth Thielemann	Jennifer Heroux	Kevin Kobel	Mary Goodkind
Emilio Fajardo	Jenny Marcotrigiano	Kevin Sullivan	Mary Lynn Moran
Emily Bradshaw	Jerry and Cheryl Rau	Kim Levin	Mary Murphy
Emily Conroy Krutz	Jerry and Sandi Croan	Kim Shively	Matthew Cesario
Ernie Lee	Jessica Palfrey	Kristina Gilmore	Maureen Harris
Esha Chiocchio	Jessica Watrous	L. Kelly Atkinson, Jr.	Meg Davenport
Esther Wojcicki	JH Markman	Larry Bork	Megan Bailey
Eva Fernandez	Jimmy and Sharon Exum	Laura Domagala	Mel Smith
Frances W Soechting	Joan English	Laura Lein	Melody Henry
Frank Long	Joan Levinstein	Laura Smith	Melynda Caudle
Frank Mountcastle	Joan Montgomery	Lauren Butler	Mercedes Benet
Frank Mountcastle III	JoAnna Been	Lauren Gammage	Micah Alcorn
Franklin Dacca	Joanna Flemons	Lawrence Forte	Michael Dubin
Fred Teitelbaum	Joanna Hopkins	Leah Nanni	Michael French
Gail and Tom Fennimore	Joanne Dixon	Lee Bag	Michael Kaplan
Gale King	Jodi Coverly	Lelia Gore	Michael Katz
George Freeman	Joel Bennett	Leslie Forrest	Michael Lombardi
GGC Group	Joel Mathew	Linda Gale White	Michael Saphier
Give Lively Foundation	John Cooperrider	Linda Kurpinski	Michael Serra
Givinga Foundation, Inc.	John Leddy	Linda Laughlin	Michael Weiss
Good Today	John Mark	Linda Morris	Michael Young
Grace Mahony	John Wellemeyer	Lisa Kaplan Flynn McCrum	Michael Zucker
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Heidi Pomerantz	Joyce Kessler	Lynne Kane	Mr. Cullen and Ms. Welch
Helen Mundy	Joyce Klein	Mackinnon Family Foundation	Nadine Kline
Holiday and Philip Houck	Juan Sepulveda	Marc and Lois Kemp	Nanciann Ryan
Horace Mann Educators Corporation	Juan Travis	Margaret Bagley	Nancy Day
Isadore Rosenthal	Julia Peters	Margaret Edson-Smith	Nancy Grason
J Seretan	Julie Dennis	Margaret Mourning	Nancy Knapp
Jackie Woody	Julie Schmidt	Margery and Gerson Sher	Nancy Schwachter
Jacob Gross	Jyoti Patel	Maria Esposito	Nancy Sullivan
James Mathis	Kara Mayfield	Maria Hooper	Network for Good
James Miller and Andrea Sant	Karen Friend	Maria Magana	Nicole Cerullo
James Read	Karly Campbell	Marianne and Bob Drumm	Nikia Sankofa
James Robinson	Kasandra Mitchell	Mariel Waller	Norman Kaufman
Jamilah Moore	Katherine and Mark Lefanowicz	Marielle Abbott	Oluwayemisi Ibidunni Olaitan
Jan Duncan	Kathleen Beierle	Mario Parras	Pascal Fernandez
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Janet Weller	Kathryn Smith	Mark Adams	Paul Ellis
Janette Hoffman	Kathy Raseman	Mark Giese	Paul Houston
Javier Perez	Katie Nelson	Mark Shinderman	Paul Rothman
Jean Engelke	Keith Liguori and Kelly Mennemeier	Mark Whitman and Virginia Provosto	Peter Bankson

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Quentin Regestein
Rabbi David Twersky
Rachel Anderson
Rachel Sours-Page
Randall and Mary Hack
Foundation
Rebecca Benner
Rebecca Krauter
Rebecca L'Amour
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Susan Federspiel
Susan Levine
Susan Matthews
Susan Osborn
Susan Schwartz
Susan Stewart
Suzanne and David Oliver
T.G. Barnes Pirko
Talitha Halley
Terry Buck
Terry Stewart
Texas Instruments
The Benevity Community
Impact Fund
The Boston Consulting Group
The Cooley Fanning
Family Fund
The James and Susan Cole
Household
The Sommers Family
Theodore and Karin Mayer
Family Foundation
Thomas Klitgaard
Thomas Rowan
TJ and Genna Siemons
Tom and Linda Morris
Tyrone Mingo
Vince Meconi
Wayne Jennings
Wayne Johnson
Wendell Blaylock
Wendy Van Peenan and
Rod Malcolm
William and Elizabeth Korn
William DiBuono
William Myers

William Patterson
William Starnes
Yrua Riley
Honor Roll
Aditya Hemdev
Alexander Borg
Allan Trautman
Amy Escobar-Babb
Anisha Chinwalla
Ann and Will Gregory
Aubrey Kelm
Benita Lee
Brendan Kerwin
Carolyn Townsend
Christopher Murray
Daniel Cregger
Daryl Domman
David and Meredith Perks
David Shilling
Deborah German
Ellen Roska
Evan Farina
Harry Kruglik
Isaiah Pickens
James Beissner
James Murray
Jeff White
Jennifer Plant
Jennifer Williams
Jennifer Wolfersberger
John Hofbauer, Jr.
Joshua Greenwald
Joy Bryant
Karl A. Davis
Kesi Marcano
Linsay Hiller
Liz Preyer
Marie Hennessey
Michael and Brittany Usrey
Michael Huang
Michael Khoo
Mimi Tan
Miriam and Jeff Tucker
Nicholas Fall
Nicole Hoffpaur
Nigel Goldenfeld
Nikia Wilson
Phillip Kemp
Rashidah McCoy

Rebecca Ichord
Roberta Hunter
Saichelle McNeill
Sarah Axler
Sarah Pederson
Shawn Connolly
Shira Weintraub
Tamara Runtsova
Tawny Fortitudo
Torian Brown
Whitney Baldwin



“It’s not programs that
transform students’ lives,
it’s relationships.”
– Bill Milliken, CIS Founder

SCAN ME



[cisnational.org/
4avD4jf](https://cisnational.org/4avD4jf)

LEARN MORE

Visit CommunitiesInSchools.org to learn more about our work.

SCAN ME



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GET CONNECTED

Contact a member of our team to discuss funding partnership opportunities.

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